All Age Worship Service
(AAW013)

“I am the Good Shepherd”

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“I AM THE GOOD SHEPHERD”

Service Aim:
To unpack what Jesus meant when He said: “I am the good shepherd.”

Biblical Reference(s):

Outline of Service:

Welcome: Introduce the theme
Opening Prayer:
Opening songs: A couple of songs to draw people into worship (See Appendix 1)
Warm up: Quiz: “Who knows their child the best?”
Memory verse: John 10:14 using simple sheep
Drama: “The Eastern Shepherd
Songs: A song about Jesus being our shepherd (See Appendix 1)
Reading: Psalm 23 (with two readers and showing pictures)
Talk 1: Jesus looks after us like a shepherd looks after his sheep.
Songs: Song’s praising Jesus for the ways He looks after us (See Appendix 1)
Memory verse: John 10:14 using simple sheep
Link: The sheep’s role is to “listen and follow” so that they stay safe
Puppets: “I wish that I’d listened…”
Link: Learn to listen to Jesus’ voice through Bible reading, prayer etc
Confession: Isaiah 53:6 leading into a prayer of Confession.
Songs: Song’s choosing to listen and follow (See Appendix 1)
Memory Verse: John 10:14 from memory
Prayers: Using responses
Lord’s prayer
Summary: Jesus is the good shepherd who knows us
• Jesus looks after us like a shepherd looks after his sheep
• The sheep’s role is to listen and follow so that they stay safe
Final song: Final song (See Appendix 1)
Blessing:
Notes for the service:
General notes and instructions for the service are in black font.

Prayers or responses said by the congregation together are in bold purple font.
The full script of a talk or other activity is in purple font.

Welcome:
Welcome everyone to the service and explain to people that you will be looking at the fourth of Jesus’ seven “I am” statements that are recorded in John’s Gospel; “I am the good shepherd.”

Opening Prayer:
You may choose to open the service with:
- an informal prayer or
- a prayer from a book like “New Patterns for Worship”¹ that the congregation can say together.
- Alternatively you could “pray Psalm 100” in the following way:
  Shout for joy to the LORD, all the earth.
  Worship the LORD with gladness; come before him with joyful songs.
  Know that the LORD is God. It is he who made us, and we are his;
  We are his people, the sheep of his pasture.
  Enter his gates with thanksgiving and his courts with praise;
  Give thanks to him and praise his name.
  For the LORD is good and his love endures forever;
  His faithfulness continues through all generations, Amen.

Opening Songs:
A couple of songs to draw people into worship as per Appendix 1

Warm up:
The warm up is a quiz about how well a mother knows their child and then how well a child knows their mother. Invite a child (who is not too young) and their mother to come to the front and invite them to stand facing the congregation with the mother and child either side of you. Tell them that you are going to have a quiz to see how well the mum knows their child and how well the child knows their mum! (Keep it very light hearted)
Ask the mum the following questions or something similar and see if their child agrees with their answer:

  Question 1:  What is the name of your child’s best friend?
  Question 2:  Which flavour of crisps does your child like to eat best of all?
  Question 3:  What makes your child really angry?

Ask the child the same questions about their mum and see how many of the answers they know. Having sent the child and their mum back to their seats you could say something like this:

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¹ Church House Publishing – ISBN 0715120603
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The people who know us the best are normally the people we spend most of our time with aren't they?

- They really know us.....what makes us happy and sad and what is going on in our lives.

**Memory Verse:**
The memory verse is John 10:14. You could present the memory verse using cut out sheep (using the template in Appendix 2, which you will need to enlarge, if desired) with the words of the memory verse written on them. (Alternatively you could use PowerPoint, with successive slides removing some of the words.)

Sheep 1: “I am
Sheep 2: the good shepherd.
Sheep 3: I know my sheep
Sheep 4: and my sheep know me”
Sheep 5: John chapter 10, verse 14

Invite 5 people to come and hold the 5 cut out sheep so that the congregation can see the words on them. You might say something like:

In our memory verse today Jesus says “I am the good shepherd. I know my sheep and my sheep know me” (John 10:14)

So if Jesus is the good shepherd……who then are His sheep? *(Receive answers)*

- Jesus’ sheep are those of us who choose to love Him.....you and me.

Jesus says that as the good shepherd He knows His sheep.....

- He knows each one of us....and what is going on in our lives.
- He knows us even better than our parents know us, because He sees our hearts.
- He knows us better than anyone else in the world knows us.....and He loves us.

But even more wonderful than being known is that we can know Jesus....

- Jesus isn't like a celebrity who we will probably never meet and get to know.
- Jesus says that we can know Him and enjoy a relationship with Him.

So let’s say the memory verse together a couple of times and then we will turn a couple of the sheep around and we will see whether we can still remember it!

**Drama:**
The drama is a simple dramatization of the role of an Eastern shepherd (see Appendix 3). Its aim is to help people understand better how a shepherd in the time of Jesus looked after his sheep. Before the drama you could say something like:

In the days of Jesus, people would often see shepherds with their flocks of sheep,

- so when Jesus said that He was the good shepherd, people would have understood what He meant.
- Nowadays, in this country, we don’t often see shepherds in our everyday lives do we?

What we may not realise is that sheep are creatures that are not good at doing things for themselves!

- They need a shepherd to look after them and to provide for them.
Watch this drama and see all the different ways that a shepherd in Jesus’ day would have looked after his sheep.

Songs:
A song about Jesus being our shepherd as per Appendix 1

Reading:
The Bible reading is Psalm 23 and it could be read by two readers (see Appendix 4) and illustrated with Power Point pictures. Before the Bible reading you could say something like:

We have just seen all the different ways that a shepherd looked after his sheep in Jesus’ day.
- David was a shepherd boy who wrote many of the Psalms in the Old Testament.
- David realised that he was rather like a sheep that needed looking after….
- and that God looked after him in the same way that he looked after his sheep.
- Listen to this:

Talk 1:
For this talk you will need a pen or pencil and an A5 copy of the sheep template (from Appendix 2) for each person in the congregation. Hand out the sheep and the pens / pencils at the beginning of the talk. If possible, PowerPoint the words that you ask the congregation to write down on their sheep templates.

Jesus is our good shepherd, and from our memory verse today we have discovered that He knows us.
- So would you like to write your name or draw a picture of yourself in the middle of your sheep.

We have also discovered that in the same way that a shepherd looks after their sheep, so Jesus looks after us.
- Let’s remind ourselves of four of the ways that Jesus looks after us.

One of the ways that a shepherd looked after his sheep was by:
1) Giving them what they needed.
- Sheep need grass and water. I wonder what you and I need.
- Has anyone got any suggestions? (Receive answers)

Jesus provides everything that we need doesn’t He?
- Not only does He provide food and water for our physical bodies,
- but he also gives us love, forgiveness, joy, hope, peace and many other good things that our spirits need.

So would you like to write in the bottom right hand corner of your paper: “He gives me all I need” or draw a picture of some grass.

Another way that a shepherd looked after his sheep was by:
2) Guiding them on a safe path
- so that they wouldn’t fall into danger.

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2 You can find some good Power Point images on the website “Freebibleimages.org” here: http://www.freebibleimages.org/illustrations/rp-psalm23/

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Like sheep, it is easy for us to wander off and get into all sorts of trouble.

- Jesus knows the safe path for us to walk through life and He promises to lead us on that path.
- So would you like to write in the bottom left hand corner of your paper: “He guides me on a safe path” or draw a picture of a path.

Another way that a shepherd looked after his sheep was by:

3) **Always being with them.**

- The shepherd often spent all day and all night with his sheep.
- Do you remember that even when the sheep couldn’t see the shepherd, the shepherd would reassure them that He was with them, by banging his rod against the stones, so that they wouldn’t feel afraid?

Jesus has promised to always be with us. He said: **“And surely I am with you always, to the very end of the age.”** *(Matthew 28:20)*

- We can trust Jesus to keep His promise.
- Even when we can’t feel Jesus near us, He is still with us, looking after us.

So would you like to write in the top right hand corner of your paper: “He is always with me” or draw a picture of Jesus.

And finally one of the biggest ways that a shepherd looked after his sheep was by:

4) **Protecting them from harm.**

- We have heard how the shepherd would lie in the entrance of an outdoor sheepfold to protect his sheep from wolves and thieves at night-time,
- and how he would use his rod during the day to scare off wild animals.

A good shepherd would sometimes be willing to lay down his life for his sheep.

- Jesus, our good shepherd was willing to lay down His life for us, so that we can have eternal life.
- He said: **“I give them eternal life, and they shall never perish; no one will snatch them out of my hand.”** *(John 10:28)*

In this life, we may have to cope with all sorts of troubles, but Jesus has made it possible for us to be kept safe for all eternity.

- So would you like to write in the top left hand corner of your paper: “He protects me from harm eternally” or draw a picture of a cross.

Four wonderful ways that Jesus, our good shepherd looks after us.

- He gives us all that we need.
- He guides us on a safe path.
- He is always with us and
- He protects us from harm eternally.

As you look at your sheep, in a moment of quiet, thank Jesus for being your good shepherd. *(PAUSE)*

**Songs:**

A couple of songs praising Jesus for the ways He looks after us as per Appendix 1
Memory verse:
Repeat the memory verse John 10:14 a couple of times using the cut out sheep to show the words.

Link:
We have heard about all the wonderful ways that a shepherd looks after his sheep.
• So what does the sheep need to do to stay safe and enjoy all the good things provided for him by the shepherd? (Receive answers)
• That’s right…..the sheep needs to LISTEN to the shepherd and FOLLOW him.

What do you think happens if the sheep doesn’t listen to the shepherd? (Receive answers)
• That’s right…..the sheep could get into trouble and end up lost or hurt.

If you and I are going to enjoy all the good things that Jesus our good shepherd provides for us,
• and walk on safe paths through life, enjoying His presence with us,
• then we, like sheep, need to LISTEN to our shepherd Jesus and FOLLOW him.

When we don’t listen to Jesus and choose to wander off on our own or follow the crowd, we can get into all sorts of problems.
• James has discovered how important listening is.

Puppets:
The puppet script is called, “I wish that I’d listened…..” (see Appendix 3). This script works with a boy puppet “James” and an older man puppet “Grandad.” The aim of the puppet script is to demonstrate that like James, we need to listen to Jesus and follow Him so that we can stay safe.

Link:
So let’s learn to listen to Jesus and follow what He says so that we can stay on His safe path through life.
• Jesus will speak to us through our Bible readings.
• He will speak to us when we spend time with Him praying.
• He will speak to us through other Christians,
• And He will speak to us when we meet together to worship Him.

The important thing for us is to learn to recognise Jesus’ voice…..and then to act upon it….
• for He is the good shepherd who wants to bless us and lead us on the safe path through life.
• Would you like to write in large letters across the front of your sheep: “LISTEN TO JESUS AND FOLLOW HIM”

Confession:
Sometimes however, we choose not to listen to Jesus and end up doing and saying things that are wrong.

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3 You can purchase both a boy and a Grandad puppet from www.onewayuk.com

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The prophet Isaiah said this:

- “We all, like sheep, have gone astray, each of us has turned to our own way; and the LORD has laid on him the iniquity of us all.” (Isaiah 53:6)
- So let’s say sorry to the Lord this morning where we have failed to listen to Him and follow Him.

Lead into a Confession prayer. This could be:

- an informal Confession prayer led by the service leader or
- a Confession prayer from a book like “New Patterns for Worship” that the congregation can say together,
- or a prayer like the following:

  Lord Jesus, our good shepherd
  Please forgive us where we have not listened to your voice and have thought, said and done things that have been wrong.
  Lord have mercy
  Lord have mercy

  Please forgive us where we have followed the crowd rather than following you.
  Christ have mercy
  Christ have mercy

  Please forgive us where we have been stubborn, wanting to go our own way instead of going your way.
  Lord have mercy
  Lord have mercy

Follow this with a prayer of Absolution. This could be:

- an informal prayer led by the service leader to include praying for people to re-filled with the Holy Spirit or
- an Absolution prayer from a book like “New Patterns for Worship”
- or a prayer like the following:

  Thank you Jesus that as our good shepherd you laid down your life so that we might be forgiven.
  We receive your forgiveness today.
  Bring us back onto your safe path and help us to listen to you and follow you.
  Amen.

Songs:
Song/s choosing to listen and follow as per Appendix 1

Memory verse:
Repeat the memory verse John 10:14 a couple of times from memory!

Prayers:
Prayers could be led by the service leader or by a family or by a Sunday school group etc. You could lead the prayers by “praying Psalm 23” with the response:

  You are the good shepherd.
  Help us to listen to and follow you
The LORD is my shepherd, I lack nothing. 
He makes me lie down in green pastures, 
He leads me beside quiet waters, he refreshes my soul. 
Thank you Lord that you are our good shepherd. 
Thank you that you give us everything that we need. 
Help us to share your good gifts with others, 
and please provide for those who have little to eat today. 
You are the good shepherd.

Help us to listen to and follow you

He guides me along the right paths for his name’s sake. 
Even though I walk through the darkest valley, I will fear no evil, for you are with me; 
your rod and your staff, they comfort me. 
Thank you Lord that you guide us each day. 
Thank you that you never leave our side. 
Guide the leaders in our country to make wise decisions, 
and comfort those who are going through difficult times. 
You are the good shepherd.

Help us to listen to and follow you

You prepare a table before me in the presence of my enemies. 
You anoint my head with oil; my cup overflows. 
Thank you Lord that you keep us safe from the evil one. 
Thank you that you are the One who heals us. 
Bring healing to those who are unwell today, 
and help them to know your love. 
You are the good shepherd.

Help us to listen to and follow you

Surely your goodness and love will follow me all the days of my life, 
and I will dwell in the house of the LORD forever. 
Thank you Lord that you never stop loving us. 
Thank you that we can look forward to being with you forever. 
Strengthen your church that we might show your love to those around us, 
and keep our eyes fixed on you. 
You are the good shepherd.

Help us to listen to and follow you Amen.

End the time of prayer with the Lord’s prayer.

Summary:

Summarize the teaching points of the service ie:

- Jesus is the good shepherd who knows us
  - Jesus looks after us like a shepherd looks after his sheep
  - The sheep’s role is to listen and follow so that they stay safe

Remind people to take their sheep home and put them somewhere that will remind them of what they have learnt during the service.
**Final Song:**
Lead into the final songs as per Appendix 1

**Blessing:**
Pray a simple prayer to end the service something like:

- Christ the good shepherd,
- Who laid down his life for the sheep,
- Draw you and all who hear this voice,
- To be one flock within one fold,
- And the blessing of God Almighty, the Father, the Son and the Holy Spirit be among you and remain with you always. Amen.

**Notices:** If your church gives out verbal notices my suggestion is that you do that just before the final song. That way the flow of worship is unbroken.
Appendix 1 - Ideas for Songs and Hymns:

i) A couple of opening songs to draw people into worship. Ideas include:
   - All people that on earth do dwell (William Kethe)
   - God is good we sing and shout it (Graham Kendrick © 1985 Thankyou Music)
   - Great is your faithfulness (Chris Tomlin © 2002 sixsteps Music)
   - Oh the Lord is good (Graham Kendrick © 1996 Make Way Music)
   - Water you turned into wine (Matt Redman, Jonas Myrin, Chris Tomlin & Jesse Reeves © 2010 Thankyou Music)

ii) Song/s about Jesus being our shepherd. Ideas include:
   - The King of love my shepherd is (Henry W.Baker)
   - The Lord’s my shepherd (Scottish Psalter)
   - Your love is amazing (Brenton Brown & Brian Doerksen © 2000 Vineyard Songs (UK/Eire))

iii) Song/s praising Jesus for the ways that He looks after us. Ideas include:
   - C-L-A-P clap my hands (Paul Crouch and David Maudie © 1996 Daybreak Music Ltd)
   - Higher than the mountains that I face (one thing remains) (Brian Johnson, Jeremy Riddle & Christa Black © 2010 Bethel Music)
   - In every circumstance of life (David Fellingham © 1994 Thankyou Music)
   - My lips shall praise you (Noel & Tricia Richards © 1991 Thankyou Music)
   - O the deep deep love of Jesus (Samuel T. Francis)
   - We rejoice in the goodness of our God (Carol Owen © 1994 Thankyou Music)

iv) Song/s about choosing to listen and follow. Ideas include:
   - Defender of this heart (Remain) (Ben Cantelon © 2007 Thankyou Music)
   - He was pierced for our transgressions (Maggi Dawn © 1987 Thankyou Music)
   - I give you my life (my heart is yours) (Brett Younker, Daniel Carson, Jason Ingram, Kristian Stanfill © 2014 Open Hands Music)
   - So I’ve made up my mind (Ishmael © 1985 Thankyou Music)
   - The Lord’s my shepherd (and I will trust) (Stuart Townend © 1996 Thankyou Music)

v) Final song. Ideas include:
   - Forever (Nick and Becky Drake © 2011 Thankyou Music)
   - I’m gonna walk by faith (Jim Bailey © 1994 Kingsway’s Thankyou Music)
   - I will sing the wondrous story (Francis H Rowley © HarperCollins )
   - There is a higher throne (Kristyn Lennox & Keith Getty © 2002 Thankyou Music)
Appendix 2 – Picture of Sheep
Appendix 3 - “The Eastern Shepherd” - Drama

Cast: Narrator, Shepherd (dressed as an Eastern Shepherd with head-dress), five children who act as “sheep,” stranger and a child dressed as a wolf (in brown clothes and with a wolf-mask, which can be purchased on ebay)

Props: Rod (sturdy stick), Staff (You can purchase a shepherd’s staff on ebay), small “spade-like” tool”, blue piece of plastic laid out for the stream of water.

Narrator: In the days of Jesus, the life of an Eastern shepherd was a hard one. The most important thing that a shepherd did for his sheep each day was to provide them with food and water.

Early in the morning a shepherd would set out with his flock, leading them until he found green pastures where they could eat.

(Shepherd with his flock of five sheep following him, walking up the centre aisle and leading to the “pasture” at a point at the front of church)

The shepherd had to watch his sheep constantly otherwise they would wander off.

(Sheep spread in all directions around front of church with the shepherd watching them. Uses staff to catch and pull back any sheep that is straying)

The shepherd’s job was often a dangerous one as he had to guard the flock against wild animals, especially against wolves.

(Enter wolf sneaking around until he finds a sheep at the edge of the flock and then pounces. Shepherd runs over and using his “rod” shoos the wolf away and rescues the sheep)

The sheep were often with the shepherd for many years and so the shepherd had names for each one of them.

Shepherd: “Brown leg” (sheep stops grazing and moves to the shepherd)
“Rammy” (sheep stops grazing and moves to the shepherd)
“White tip” (sheep stops grazing and moves to the shepherd)
“Curly” (sheep stops grazing and moves to the shepherd)
“Lazy” (sheep ignores shepherd!!)

Narrator: The sheep would know and understand the voice of the shepherd and they would respond to him. If a stranger called, the sheep would lift up their heads in alarm and often turn and flee.

Stranger: “Lazy, lazy” (Lazy sheep looks up and runs away. Stranger walks on)

Shepherd: “Lazy” (Lazy immediately looks up and moves to the shepherd.)

Narrator: Now in Palestine the shepherd would walk in front of his flock of sheep to make sure that the path was safe, and his sheep would follow him.
Shepherd walks down the aisle in church with the sheep following in a single file. Once he reaches the back of the church he turns round and takes the sheep back to the front again.

Sometimes the sheep had to be encouraged to follow especially if the shepherd led them on the narrow goat paths. On these paths the sheep were in a long single file and could easily panic, so the shepherd would bang his rod against the stones. The echo would re-assure the sheep that their shepherd was there even though they couldn’t see him.

Shepherd bangs his rod against some of the chairs as he walks along

When the shepherd found a new patch of grass for his sheep he would go over it and check it first with his staff

Sheep stand still as shepherd using his staff clears the ground

He would break down any thorn bushes, dig up poisonous weeds, fill in snake holes and kill scorpions, making the pasture like a safe table to eat from. Once the “enemies” of the sheep had gone the sheep were allowed to come and eat the grass safely.

Shepherd beckons the sheep to come and eat.

As well as grass to eat, the shepherd also needed to find water for his sheep and what you might not know is that sheep are afraid to drink from fast running water.

Sheep arrive at the “stream” (which is a piece of blue plastic laid across the front) and refuse to drink

So the shepherd would dig a pit by a fast running stream which would fill up with the water, which the shepherd would then block off. Once the water was still, the sheep could drink from it.

Shepherd produces digging tool and makes a pit and sheep drink from it.

At the end of the day when the shepherd was out with the sheep on the hills, he had to get the sheep into a sheep-fold for the night. These hillside sheep-folds were just open spaces enclosed by a wall.

Shepherd moves into an area where there is a sheep-fold created with 3 walls. Sheep follow and line up except for Rammy who wanders off and hides!

The shepherd would stand in front of the fold and put his rod across the entrance. Each sheep would then pass beneath his rod and as they did, the shepherd would count them and check to see if they were injured.

Shepherd lets sheep into the fold under his rod one at a time. Counts them and inspects them

Shepherd:  
1 (lets in sheep 1)  
2 (doesn’t let sheep 2 pass as it is limping)  

Oh dear I can see that you are limping. Let’s have a look at that foot. I can see the problem. Look at this huge thorn. (Removes thorn from sheep’s foot) Now that’s removed, you should feel better. (Lets sheep 2 pass into fold)

Narrator: Some sheep may have cut themselves during the day and the shepherd would bring out his bottle of olive oil and pour it over the cut to help it get better quicker.
Sometimes the shepherd would pour oil onto the heads of his sheep before they went out into heat of the sun to protect his sheep from sun stoke.

Shepherd: 97 *(lets in sheep 4)*
98 *(pretends he has another sheep)*
99 *(pretends he has another sheep)*
99 sheep. Where is Rammy? I can’t settle down for the night until I have found Rammy.

*(Shepherd leaves the rest of the sheep and goes off around the church looking for Rammy, calling him/her as he goes)*

Rammy, Rammy, where are you?

Narrator: If a sheep was lost, for the sake of the shepherd’s reputation he would go out and look for that sheep, often risking great danger to find it.

*(Shepherd keeps looking until he finds Rammy and then brings him/her to the sheep fold, carrying Rammy on his shoulder if s/he isn’t too heavy)*

Shepherd: Rammy, I’ve found Rammy…..come on I’ll carry you home.

Narrator: Having got all of his sheep safely into the sheep-fold the shepherd would lie across the opening to stop the sheep wandering in and out, and to protect them from robbers and wolves.

*(Shepherd lies down at the entrance of the sheep fold)*

The Eastern Shepherd and his flock of sheep. The sheep’s every need was taken care of by his shepherd.
Appendix 4 – Reading: Psalm 23

Reader 1: The LORD is my shepherd,
Reader 2: I lack nothing.
Reader 1: He makes me lie down in green pastures,
Reader 2: he leads me beside quiet waters,
Reader 1: he refreshes my soul.
Reader 2: He guides me along the right paths for his name's sake.
Reader 1: Even though I walk through the darkest valley, I will fear no evil,
Reader 2: for you are with me; your rod and your staff, they comfort me.
Reader 1: You prepare a table before me in the presence of my enemies.
Reader 2: You anoint my head with oil; my cup overflows.
Reader 1: Surely your goodness and love will follow me all the days of my life,
Reader 2: and I will dwell in the house of the LORD forever.


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Appendix 5 – Puppet Script – “I wish that I’d listened…….”

Characters: The script is a dialogue between a young boy puppet called “James” who wants to follow Jesus but keeps getting things wrong, and his wise old “Grandad” puppet who helps to sort him out. Each puppet is operated by one person from behind a screen and so it is essential that the voices are heard; radio-microphones are ideal. Puppets and puppet screens can be purchased from many sources including http://www.onewayuk.com/

Enter Grandad and James

Grandad: James I haven’t seen you for ages…..how are you?

James: (rather subdued) OK I s’pose…

Grandad: Oh dear…..someone is a bit down in the dumps…..can I guess that you might be in a spot of trouble again James?

James: Just a bit Grandad……oh I have been such a silly boy. I wish that I’d listened.

Grandad: Is it that bad?

James: Yes Grandad….it really is that bad…..my parents are so cross with me and….

Grandad: Why don’t you tell me all about it James?

James: It’s about my class trip to the safari park…..

Grandad: I thought that you were looking forward to going James.

James: I was Grandad…..I was so excited…..but then I didn’t listen to what my teacher said to my class on the day of the trip.

Grandad: Ri…ight

James: Well I was a very, very silly boy Grandad…a very silly, silly, not listening silly…

Grandad: OK I have got the idea James…..what exactly did the teacher say to your class that you didn’t listen to?

James: The bit about not getting out of a moving coach…..

Grandad: Help me understand which bit of that you didn’t listen to…..

James: Well my teacher said that when we went through the safari park that we were (Shouts the words) NOT ON ANY ACCOUNT TO GET OFF THE COACH

Grandad: I see……

James: But a monkey grabbed my cap Grandad through an open window and so I had to get off the coach to get it back.
Grandad: Oh no…..

James: The coach was only moving very slowly through the monkey park so it was really easy to open the back door and jump out.

Grandad: But why did you do that James…..couldn’t you see that it was a really dangerous thing to do?

James: All I could think about was my cap Grandad….it was a really good one and I wanted it back.

Grandad: Oh James….we could have easily replaced that cap. So what happened?

James: I ran after the monkey Grandad but he ran faster than me. Even though I ran and ran I couldn’t catch it and then all the monkeys surrounded me in the woods…..it was very frightening.

Grandad: I’m sure it was.

James: I didn’t know what to do Grandad…how I wished that I’d listened to my teacher.

Grandad: You must have given her quite a fright…..I can’t imagine that she was happy that you had got off the coach.

James: She was furious Grandad when Richard went and told her what I had done.

Grandad: I’m not surprised.

James: She saw me running into the woods so she ran after me. Eventually she found me and I won’t tell you the words she used when she found me.

Grandad: I expect she was really frightened James of what could have happened to you.

James: That’s what my head teacher said…..he also told me that she is terrified of monkeys so she had to be very brave to find me.

Grandad: Your poor teacher…..

James: My “poor teacher” has banned me from the next school trip to Lego Land.

Grandad: What a pity, but James you seriously put your safety and the safety of your teacher at risk…..so what have you learnt from all of this?

James: To listen Grandad when I am told to do something and then to do it.

Grandad: Well that’s a really good lesson to learn James…..to listen and then to obey…..that way you will stay safe.

James: At least I got a selfie with the monkey wearing my cap…..it has got thousands of likes Grandad!

Grandad: Oh James!

(Exit James and Grandad)